Course Syllabus

1	**Course title**	Occupational Therapy Fundamentals
2	**Course number**	1802102
3	**Credit hours**	Theory: 3
	Contact hours (theory, practical)	Theory: 3
4	**Prerequisites/corequisites**	None
5	**Program title**	BSc in Occupational Therapy
6	**Program code**	1802
7	**Awarding institution**	University of Jordan
8	**School**	School of Rehabilitation Sciences
9	**Department**	Occupational Therapy
10	**Course level**	Undergraduate
11	**Year of study and semester (s)**	1st year - 1st semester
12	**Other department (s) involved in teaching the course**	None
13	**Main teaching language**	English
14	**Delivery method**	☐Face to face learning ☑Blended ☐Fully online
15	**Online platforms(s)**	☑Moodle ☑Microsoft Teams ☐Skype ☐Zoom ☐Others…………
16	**Issuing/Revision Date**	11/10/2023

17 Course Coordinator:

Name: Dua'a Alwawi	Contact hours: Sundays 1-2
Office number: 523	Phone number: 23234
Email: d.alwawi@ju.edu.jo	

18 Other instructors:

Name:
Office number:
Phone number:
Email:
Contact hours:
Name:
Office number:
Phone number:
Email:
Contact hours:

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19 Course Description:

This infrastructure module is essential for building the identity of students as occupational therapists. This is by introducing students to core concepts of occupational therapy such as: meaningful occupation, health, and quality of life, and by introducing the interrelations of those basic concepts with each other. Also this module aims to introduce students to the general theories and approaches of occupational therapy.

20 Course aims and outcomes:

A- Aims:

Upon successful completion of this course, students will demonstrate an understanding of the definition of occupational therapy, history and evolution of the profession and the major founders will be studies and their contribution to the profession. Emphasis is on providing a basic understanding of the profession's language by studying the Occupational therapy practice framework (OTPF) and the International Classification of function, disability and health (ICF). This course covers topics like occupational science, clinical reasoning and role of occupational therapy across the continuum and within the rehabilitation team. The students are expected to begin to develop interaction and observation skills.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

SLOs ⟍ SLOs of the course	SLO (1)	SLO (2)	SLO (3)	SLO (5)
1	1.1 Understand the definition and history of the occupational therapy profession and its developments in Jordan and World-wide	2.1 Develop skills to know the differences between occupational therapy and other professions and the boundaries and similarities	3.1 Use current OT terminology as studied by the OTPF in completing oral and written assignments and video project to introduce the field of occupational therapy	5.1 Use standard occupational therapy language and terminology and explain the role of occupational therapists
2	1.2 Identify the major trends of OT current practice	2.2. Critically think of Risk factors to human occupations will be defined and explored like: Occupational justice, occupational disruption, occupational deprivation, occupational	3.2 Understand how to practice establishing the occupational profile of clients based on the OTPF 3.3. Conduct and practice making an interview with a client	7.1 Be fully able and confident to explain occupational therapy and our role to their peers and other professionals among the rehabilitation team.

		imbalance and occupational Injustice.		
3	1.3 Understand the paradigm shifts in 20th century OT	8.1Maintain professional appearance and attitude	10.1 Use tact and diplomacy in communications with peers and instructors	
4	1.4 Study about the founders of OT and their contribution to the profession	8.2 Discuss the value of 'non-judgmental caring' and empathy in treatment	10.2 Respect confidentiality of information	
5		8.3 Recognize appropriate forms of dress & appearance during clinical activities 8.4 Respect client's rights and values		
6				

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Evaluation Methods	Resources
1	1.1	Orientation to the course Syllabus discussion	---	BLENDED	Moodle Teams	Discussion forums + In-class discussions	
	1.2	Introduction to occupational therapy	1.1 7.1		Moodle Teams	Discussion forums + In-class discussions	Ref 1 – Ch 1

				Face to Face	Moodle	Discussion forums + In-class discussions	Ref 1 – Ch 1	
2	2.1	Introduction to occupational therapy	1.1 7.1		Teams			
	2.2	Introductory questions What is Occupation and occupational therapy.	1.1 7.1		Moodle Teams	Discussion forums + In-class discussions	Ref 1 – Ch 2	
3	3.1	Development of OT in Jordan	1.1 1.2 1.3 1.4		Moodle Teams	Discussion forums + In-class discussions	Ref 1 – Ch 2	
	3.2	History of OT	8 3.1 3.2 3.3 5.1		Moodle Teams	Discussion forums + In-class discussions	Ref 1 – Ch 2	
4	4.1	Philosophical Principles and values in occupational therapy	3.1 3.2 3.3		Moodle Teams	Discussion forums + In-class discussions	Ref 1 – Ch 3	
	4.2	Philosophical Principles and values in occupational therapy	3.1 3.2 3.3		Moodle Teams	Quizzes + In-class discussions	Ref 1 – Ch 3	
5	5.1	Current Issues and Emerging practice Areas	3.1 3.2 3.3		Moodle Teams	Quizzes + In-class discussions	Ref 1 – Ch 4	

					Moodle	Quizzes + In-class discussions	Ref 1 – Ch 4	
	5.2	Current Issues and Emerging practice Areas	3.1 3.2 3.3		Teams			
6	6.1	Practicing Legally and Ethically	3.1 3.2 3.3 5.1		Moodle Teams	Quizzes + In-class discussions	Ref 1 – Ch 8	
	6.2	Practicing Legally and Ethically	3.1 3.2 3.3 5.1			Quizzes + In-class discussions	Ref 1 – Ch 8	
7	7.1	A Global Perspective of Occupational Therapy	3.1 3.2 3.3 5.1		Moodle Teams	Quizzes + In-class discussions		
	7.2	A Global Perspective of Occupational Therapy	3.1 3.2 3.3 5.1			Quizzes + In-class discussions		
8	8.1	OT process	1,2,3,5,7		Moodle Teams	Quizzes + In-class discussions	Article: OTPF*	
	8.2	OT process	1,2,3,5,7			Quizzes + In-class discussions	Article: OTPF*	
9	9.1	<mark>Midterm Exam</mark>	3.1 3.2 3.3		Moodle Teams			
	9.2	OT process	1,2,3,5,7			Quizzes + In-class discussions	Article: OTPF*	
10	10.1	OTPF	1,2,3,5,7		Moodle Teams	Quizzes + In-class	Article: OTPF*	

						discussions	
	10.2	OTPF	1,2,3,5,7			Quizzes + In-class discussions	Article: OTPF*
11	11.1	OTPF	1,2,3,5,7		Moodle Teams	Quizzes + In-class discussions	Article: OTPF*
	11.2	OTPF	1,2,3,5,7		Moodle Teams	Quizzes + In-class discussions	Article: OTPF*
12	12.1	OTPF	1,2,3,5,7		Moodle Teams	Quizzes + In-class discussions	Article: OTPF*
	12.2	OTPF	1,2,3,5,7		Moodle Teams	Quizzes + In-class discussions	Article: OTPF*
13	13.1	OTPF	1,2,3,5,7		Moodle Teams	Quizzes + In-class discussions	Article: OTPF*
	13.2	OTPF	1,2,3,5,7		Moodle Teams	Quizzes + In-class discussions	Article: OTPF*
14	14.1	OTPF	1,2,3,5,7	Face to Face	Moodle Teams	Quizzes + In-class discussions	Article: OTPF*
	14.2	OTPF	1,2,3,5,7		Moodle Teams	Quizzes + In-class discussions	Article: OTPF*

		1,2,3,5,7		Moodle Teams	Quizzes + In-class discussions	Article: OTPF*	
14.3	OTPF						

21. Topic Outline and Schedule:

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
MIDTERM	30%		3.1 3.2 3.3	Week 9	JU Exams
FINAL	50%		3.1 3.2 3.3	18/1-30/1	
Quizzes and assignments	20%		3.1 3.2 3.3	Semester week 4-13	

23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform…etc): students should have a computer/laptop, internet connection, account on Microsoft Teams.

24 Course Policies:

A- Attendance policies:
- Attendance will be taken in every class throughout the semester.
- Students are expected to attend and actively participate in all classes.
- Students are expected to be on time.
- When the student is unable to attend class, it is a courtesy to notify the instructor in advance using e-mail.
- Repeated tardiness or leaving early will not be accepted.
- Students who miss class (or any portion of class) are responsible for the content. Any student who misses a class has the responsibility for obtaining copies of notes, handouts, assignments, etc. from classmates who were present. If additional assistance is still necessary, an appointment should be scheduled with the instructor. Class time is not to be used to go over material with students who missed class(es).
- An absence of more than 15% of all the number of classes, which is equivalent of (2) classes, requires that the student provides an official excuse to the instructor and the dean.
- If the excuse was accepted the student is required to withdraw from the module.
- If the excuse was rejected the student will fail the module and mark of zero will be assigned as stated in the laws and regulations of the University of Jordan. Please refer to pages 133 and134 of the student handbook.

B- Absences from exams and submitting assignments on time:
- The instructor will not do any make-up exams.
- Exceptions for make-up exams and late submission of class assignments will be made on a case-by-case basis for true personal emergencies that are described as accepted by the regulations of UJ (e.g., documented medical, personal, or family emergency).
- Except for the final exam, make-up exams will be arranged if justifications for missing the exam satisfy the above. It is the student's responsibility provide an excuse for the absence within three days to schedule a make-up session. Otherwise, the recorded score for that exam for the student will be a zero.
- Late assignments will not be accepted and submission of assignments (due to unjustified absence from class) by other students will not be accepted regardless of how much work the student put into its preparation.

C- Health and safety procedures:
- Students will not be in direct contact with patients during this course.
- Students are not expected to use any heavy tools or equipment that might impose health and safety issues during this course.

- Students should work safely, including being able to select appropriate hazard control and risk management, reduction or elimination techniques in a safe manner in accordance with health and safety legislation.
- Students should understand the importance of and be able to maintain confidentiality.
- Students should understand the importance of and be able to obtain informed consent.
- Students should know the limits of their practice and when to seek advice or refer to another professional

D- Honesty policy regarding cheating, plagiarism, misbehavior:
- Students are expected to observe all University guidelines pertaining to academic misconduct.
- Any work submitted by a student for academic credit must be the student's own work. Submission of work taken directly from another source (e.g., book, journal, internet, clinic forms, or another student work) will be considered plagiarism and the student/group will get a zero grade for that work if part of an assignment. In addition, if copying occurred, both the student who copied the work and the student who gave material to be copied (if applicable) will receive zero grade for the assignment.
- Students are expected to do work required for assignments on their own. Asking other instructors at the JU clinic or the staff, or other students to assist in or do any part of the assignment will negatively affect their grade on that assignment. The course instructor is the person the student needs to talk to if s/he has any difficulties pertaining to an assignment or project and is strongly encouraged to schedule an appointment with the instructor if such difficulties arise during the semester.
- Course materials prepared by the instructor, together with the content of all lectures and review sessions presented by the instructor are the property of the instructor. Video and audio recording of lectures and review sessions without the consent of the instructor is prohibited.
- Any forms of academic misconduct will be handled according to the University of Jordan guidelines.

E- Grading policy:
Grading for this course will be determined based upon the accumulation of points from variety of assignments and exams. All work will be evaluated on completeness, organization, clarity of information, and the integration and application of the material.

F- Available university services that support achievement in the course:
The University of Jordan provides many services to support social, health, and mental well-being of students in general and students with disabilities in specific. Students are advised to visit the School of Students Affairs to learn more about those services. If you are a student with a disability for which you may request accommodations, please notify the staff of Services for Student with Disabilities (School of Students Affairs) as soon as possible. Please also contact the instructor as soon as possible (email is acceptable) so the appropriate accommodations for this course can be made.

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25 References:

A- Required book(s), assigned reading and audio-visuals:
1. O'Brien, J. (2018). Introduction to Occupational Therapy 5th edition. USA: Elsevier incorporated.

2. American Occupational Therapy Association. (2014). Occupational therapy practice framework: Domain and process (3rd ed.). American Journal of Occupational Therapy, Suppl. 1
3. Abu-Tariah, H. S., Abu-Dahab, S. M. N., Hamed, R. T., AlHeresh, R. A., & Yousef, H. A. (2011). Working conditions of occupational therapists in Jordan. *Occupational Therapy International, 18*, 187-193

B- Recommended books, materials, and media:

Occupational Therapy Practice Framework: Domain اطار ممارسة العلاج الوظيفي: النطاق والعملية – كتاب مترجم للوثيقة and Process

ملكاوي (2017) مقدمة في العلاج الوظيفي – مطبعة الجامعة الأردنية – عمان – الأردن

1. Hagedorn, R. (2000). Tools for Practice in Occupational Therapy: A Structured Approach to Core Skills and Processes. Edinburgh: Churchill Livingstone.
2. Molineux, M. (2004). Occupation for Occupational Therapists. Oxford: Blackwell publishing.

Punwar & S. M. Peloquin (Eds.) (2000). Occupational therapy: Principles and practice. Philadelphia: Lippincott Williams & Wilkins

26 Additional information:

Name of Course Coordinator: Dua'a Alwawi.   -Signature: DA   Date: 11/10/23
Head of Curriculum Committee/Department: Dr. Majd Jarrar   Signature: --MJ--------------------
Head of Department: Dr. Majd Jarrar   Signature: -----MJ-------------
Head of Curriculum Committee/Faculty: ---Prof. Kamal A. Hadidi------------------------------------ Signature: ----KAH----------------------
Dean: --------Prof. Kamal A. Hadidi-- Signature: ---KAH------------- --------------------------